

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

JUNIOR HIGH SUMMER LEARNING 2025

GENERAL INFORMATION:

Junior High Summer Learning will be held at **Lincoln Junior High School**, located at 1320 S. Olympus Drive, Naperville, IL, 60565

Classes meet Monday to Thursday

Classes will be held in person, however students will need their Chromebooks to access learning materials on Canvas.

Semester 1: June 4th - June 18th (no class Thursday, June 19th in observance of Juneteenth)

Semester 2: June 23rd - July 10th

Session 1 - 8:10-9:40 Session 2 - 9:55-11:25

Attendance is taken every day, every session.

All absences should be reported to our Summer Learning Secretary, Julia Delarosa: jdelarosa@naperville203.org

Grades will be available on Infinite Campus following the conclusion of each semester/course..

REGISTRATION:

Registration opens on **March 5, 2025**

Registration Deadlines:

- **May 14, 2025** is the transportation deadline to be included in the development of bus routes
- **May 14, 2025** is the deadline for registration for 1st semester classes
- **June 9, 2025** is the deadline for registration for 2nd semester classes

Late registration will be held on a space-available basis. Please be advised that course enrollment is subject to availability. Also, a minimum student enrollment must be met in order to run each course.

Online Registration

Registration should be submitted through the Infinite Campus Parent App on your phone or laptop using the following link:

<https://infinitecampus.naperville203.org/campus/portal/parents/naperville.jsp>

If you need a password reset or an account created you will need to contact parentsupport@naperville203.org.

PAYMENT INFORMATION:

- Tuition is \$195 per 1.5 hour course, and \$390 per 3.0 hour course
- All students need properly completed forms and the tuition/course payment at the time of registration.
- The Summer School Program is offered on a tuition basis only for all courses. Students who qualify for free or reduced lunch will receive a fee waiver.
- In the event of a course cancellation, a non-refundable registration fee of \$25 will be assessed for each class your child is registered for
- No refunds will be granted after June 4, 2025 for first semester and June 23th, 2025 for second semester
- If you registered your child on the District 203 Summer School internet site, you will receive an email confirming that your child is registered along with a receipt of payment. There is no need to complete the paper copy of the Summer School Student Registration Form, as you have completed all of the information that was requested electronically.
- If you register your child using the paper registration packet, you will receive an email confirmation once your paperwork is processed.

TRANSPORTATION:

Transportation will be available for \$30 per three-week session for qualifying District 203 residents. Registration received before May 14th, 2025 will be used to construct bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Students who are current walkers at LJHS and 5th graders living less than 1.5 miles from LJHS will not be eligible for transportation. Registrations that include transportation submitted after May 14th, 2025 will not be considered in the development of bus routes; however, students will be able to join an existing route once they are communicated. Eligibility for transportation will follow the regular school year bussing policies found at: <http://www.naperville203.org/domain/874>.

ALTERNATE BUS STOP INFORMATION:

Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at District 203's transportation office. This form is required to be filed annually or whenever a change is made, and must be filled out for summer school even if it was already filled out for the regular academic school year. Forms must be received by May 14th, 2025 in order to be processed for the first day of summer school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity. Please visit, <https://www.naperville203.org/cms/lib/IL01904881/Centricity/Domain/874/RequestToTransStudentsAltStop.pdf> to download the Request to Transport Student to/from a Different Bus Stop.

ALIVE CENTER:

We are proud to continue our partnership with the ALIVE Center for families of students at our Junior High and High School summer sites who need after school care. The ALIVE Center will provide activities for students in our Junior High and High School summer programs daily from 12-5pm. The ALIVE Center camp is FREE TO ALL participants and lunch will be served daily, also free of charge!

Students attending JH Summer Learning will be bussed from LJHS to the ALIVE Center. More information on the ALIVE Center is available at www.alivenaperville.com. Registration for the ALIVE camp is available by clicking the following link and following the registration directions below. Junior High registration is limited to 40 participants on a first come, first served basis. <https://alivecenter.recdesk.com/Community/Home>

Steps:

- Click the Create Account button (there are no fees)
- Create a parent/guardian account
- Add each eligible child entering grades 6-12 as a "Household" member

Students will sign in on their own when they arrive each day and have access to all of the ALIVE Center's free programs!

BEHAVIOR EXPECTATIONS:

- All District 203 students are held to the Board of Education's expectations for positive behavior and conduct while at school.
- Students who fail to follow the student behavior expectations outlined in their Student Handbook from their Home School may face disciplinary consequences from the Director.
- Every attempt will be made for a Restorative Conversation where students have an opportunity to learn and grow from their mistakes.
- Egregious behavior may require additional conversations with the parent and Director if needed and may result in exclusion from the course - in this case, refunds will not be given.

Parent/Guardian signature on the student registration form constitutes an understanding and acceptance of all conditions.

Sincerely,

Eric Decker

Junior High Summer Learning Director

edecker@naperville203.org

630-420-6391

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

JUNIOR HIGH SUMMER LEARNING COURSES 2025

All Courses are listed by the Student's EXITING Grade

MATH COURSES:

5th Grade Mathematics

This course is designed **for students who have completed fifth grade**. This course will review fundamental skills of multiplication and division, operations with fractions and decimals and basic expressions/equations/inequalities as contained in the rigor of the fifth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in fifth grade math before entering the sixth grade. *This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.*

Exiting Grade 5 **Semester 1 and Semester 2 - Session 1**
Semester 1 and Semester 2 - Session 2

6th Grade Mathematics

This course is designed **for students who have completed sixth grade**. This course will review basic computation, fractions, decimals, percent's, measurement and problem solving as contained in the rigor of the sixth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in sixth grade math before entering the seventh grade. *This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.*

Exiting Grade 6 **Semester 1 and Semester 2 - Session 1**
Semester 1 and Semester 2 - Session 2

7th Grade Mathematics

This course is designed **for students who have completed seventh grade**. This course will review areas of geometry, number sense and basic computation as contained in the rigor of the seventh grade curriculum. This course is designed for students who may require review and reinforcement of the skills in seventh grade math before entering the eighth grade. This course is designed for a 6-week experience. *This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.*

Exiting Grade 7 **Semester 1 and Semester 2 - Session 1**
Semester 1 and Semester 2 - Session 2

Honors Math Connections (Grades 5, 6, 7) (3 hour course)

This course is for students who are entering grades 6-8 and have recently qualified for Honors Math or are in the appeals process for Honors Math. The course will focus on the skills necessary for success in the Honors Math Classes at each grade level.

Exiting Grade 5 **Semester 2 - 8:10-11:25**
Exiting Grade 6 **Semester 2 - 8:10-11:25**
Exiting Grade 7 **Semester 2 - 8:10-11:25**

LITERACY COURSES:

Themes in Literacy (TIL)

Ease into next year with this confidence-boosting course designed to build essential academic and organizational skills. Sharpen your writing, speaking, and listening skills while exploring engaging realistic and historical fiction novels. Interact with other grade level peers as you immerse yourself in high-interest texts focusing on themes that change each week.. Grow as a reader and thinker. Get ahead of the curve and be ready to succeed! *Students may register for either 3-week session on its own, but 6 weeks is recommended.*

Exiting Grade 5 TIL **Semester 1 and Semester 2 - Session 1**
Semester 1 and Semester 2 - Session 2

Exiting Grade 6 TIL **Semester 1 and Semester 2 - Session 1**
Semester 1 and Semester 2 - Session 2

Exiting Grade 7 TIL **Semester 1 and Semester 2 - Session 1**
Semester 1 and Semester 2 - Session 2

Read Write Run

This course was created to help students to rebuild essential literacy skills and to keep them reading and writing throughout the summer. Students will engage in different opportunities for collaborative learning including reader's workshop, Socratic seminar, and literature circles. A fitness component has been incorporated into this course to help fire-up the synapses, enabling the brain to strengthen and build new bridges for future learning. *This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.*

Exiting Grade 5

Semester 1 and Semester 2 - Session 1

Semester 1 and Semester 2 - Session 2

Exiting Grade 6 and 7 Semester 1 and Semester 2 - Session 1

Semester 1 and Semester 2 - Session 2

Logic, Reasoning, and Strategy in Board Games: Part 1

This is part one of a two-part sequence. It is recommended but not mandatory that students enroll in both courses.

Are you ready to embark on an exciting journey into the world of logic, reasoning, and strategy through board games? In this course designed for PI, HM, and PI+ students, you'll explore the fascinating world of board games and discover how they can sharpen your cognitive skills, enhance your decision making abilities, and boost your strategic thinking. You'll delve into various board games, each highlighting different aspects of logic, reasoning, and strategy. From bluffing to card drafting, and from placement and interaction to innovative mechanisms, this course will challenge your mind and provide an opportunity to connect with fellow gamers. By the end of this summer school course, you'll have honed your logic, reasoning, and strategic thinking skills while having a ton of fun playing engaging board games. Get ready to meet new friends, challenge your intellect, and immerse yourself in the exciting world of board gaming! This class will accept a maximum of 24 students.

Exiting Grades 5,6,7 Semester 1 - Session 1

Logic, Reasoning, and Strategy in Board Games: Part 2

This is part two of the course sequence. It is recommended but not mandatory that students enroll in both courses.

In this course designed for PI, HM, and PI+ students, you will embark on a creative journey to design and develop their own original board or card game. The course will not only nurture your creativity but also build critical skills in logic, reasoning, strategy, and theme. Students will work in teams, brainstorm ideas, and craft rules and components to create a fully functional game. The course culminates with a game showcase where students present and playtest their creations. This class will accept a maximum of 24 students.

Exiting Grades 5,6,7 Semester 2 - Session 1

Introduction to Model United Nations (MUN)

This course is designed for PI, HM, and PI+ students. Unlock the world of diplomacy and international relations in this engaging three-week summer course. The Introduction to Model United Nations (MUN) aims to cultivate critical thinking, public speaking, and negotiation skills while fostering an appreciation for global affairs. Through a dynamic and hands-on approach, students will immerse themselves in the thrilling world of international diplomacy, gaining valuable insights into the workings of the United Nations. Students will gain an understanding of global issues, hone research skills by delving into the history, policies, and positions of assigned countries, cultivate effective communication skills through public speaking and debate exercises, foster teamwork and collaboration they work together to represent their assigned countries, navigate alliances, and draft resolutions that address global challenges, and experience the excitement of Model UN through realistic simulations of UN committees. Students will participate in debates, negotiations, and resolution drafting, applying their knowledge and skills in a dynamic and interactive setting. This class will accept a maximum of 30 students.

Exiting Grades 5,6,7 Semester 1 - Session 2

Junior High Scholastic Bowl

This course is designed for PI, HM, and PI+ students. Embark on an intellectually stimulating journey with our three-week Junior High Scholastic Bowl Intensive—a comprehensive program designed to enhance critical thinking, general knowledge, and teamwork skills in a fun and competitive environment. Geared towards junior high students, this course combines academic rigor with the excitement of Scholastic Bowl, fostering a love for learning, teamwork, and friendly competition. Students will explore a diverse range of academic subjects, including science, literature, history, mathematics, and current events; develop and sharpen critical thinking skills through challenging trivia questions, brainteasers, and analytical

problem-solving exercises; cultivate teamwork and collaboration by participating in group activities, collaborative quizzes, and team-based competitions, preparing students for Scholastic Bowl tournaments; learn effective strategies for quick thinking, buzz-in techniques, and strategic gameplay to excel in Scholastic Bowl competitions; and gain practical experience in simulated Scholastic Bowl matches, with an emphasis on speed, accuracy, and effective communication within a team. This class will accept a maximum of 30 students.

Exiting Grades 5,6,7 Semester 2 - Session 2

EXPLORATORY COURSES:

Middle School Engineering

In this course, students will define problems and gather information about situations that people may want to change. They will need to investigate the problem and create a solution that solves the problem brought forward. These tasks can include the development of drawing, models, and other solutions that may also include the testing of the solution to gather more information. Engineers figure out how things work and develop solutions that make things better for people and the world. This class will accept a maximum of 24 students.

**Exiting Grades 5,6,7 Semester 1- Session 1
Semester 2- Session 1**

PLTW: Flight and Space (3 hour course)

The exciting world of aerospace comes alive through the Project Lead the Way (PLTW) Flight and Space summer course. Students entering grades 7 and 8 explore airplanes, rockets, aerodynamics, and flying, living and working in space. They will use their knowledge to design, build, and test a working aircraft wing. Custom-built simulation software allows students to experience space travel and driving and navigating on the moon. This class will accept a maximum of 24 students.

Exiting Grades 6,7 Semester 1 - 8:10-11:25

STEM Robotics (3 hour course)

This course offers students an opportunity to develop their STEM skills through the use of robotics. Students will build, create, and program robots to complete various missions. This class will accept a maximum of 24 students.

Exiting Grades 5,6,7 Semester 2 - 8:10-11:25

Careers in Coding

Careers in Coding is for students of any skill level who want to practice and develop computational thinking, decomposition, problem-solving, and critical thinking while learning Javascript on the CodeHS platform. The course content is differentiated by the instructor, supporting students to progress through the course at their own pace. Students will use the Javascript programming language to learn and practice implementing variables, conditions, loops, and functions. This is a great place for a beginner to start their coding journey OR for students who are looking to take the next step with computer programming. This course can be taken for one or both semesters, building upon the students progress. This class will accept a maximum of 24 students.

**Exiting Grades 5,6,7 Semester 1 - Session 1
Semester 1 - Session 2**

Coding: Graphics & Gaming

Coding: Graphics & Gaming is for any student interested in gaming, game design, and the process of game development. This course is great for students who are brand new to computer programming OR for students who have experience with programming and want to start coding and designing games with graphics. The course content is individualized allowing students to build skills at their own pace. This course is designed to allow students to start or build on their Javascript experience by implementing graphics, color, movement, and game design aspects using the CodeHS platform. This course can be taken for one or both semesters, building upon the student's progress. This class will accept a maximum of 24 students.

**Exiting Grades 5,6,7 Semester 1 - Session 2
Semester 2 - Session 2**

Digital Art

Digital art can be found everywhere – from video games to movies. This course will provide students with the opportunity to choose the media they think will best suit their personal interests and goals. Students will learn the fundamentals of drawing, collage, and composition through the use of a Sketchbook app. Participants will also be introduced to an electronic game format that will make learning fun and engaging within a diverse space for experimentation. This class will accept a maximum of 24 students.

Exiting Grades 5,6,7 Semester 1 - Session 1

Semester 1 - Session 2

Semester 2 - Session 1

Semester 2 - Session 2

Business Bootcamp (3 hour course)

Considering half of all college graduates have some sort of business degree, see if you have the aptitude and interest to become a future business leader. This three week summer course exposes incoming 7th & 8th grade students to competing in running a business like Lemonade Wars. Students will explore careers, work with a team, conduct marketing research, brand their company, calculate COGS, develop a business plan, advertise and promote the business, complete an income statement, sell stocks to generate capital, run the business, evaluate their business, and end the course by giving a presentation on their business outcome. This class will accept a maximum of 24 students.

Exiting Grades 6,7 Semester 2 - 8:10-11:25

Culinary Arts (3 hour course)

This course will focus on basic food preparation, kitchen navigation, sanitation, baking, presentation and customer service all centered in creative problem solving and hospitality. Students will learn in an environment much like the reality TV shows of Cupcake Wars or Chopped. This class will accept a maximum of 24 students.

Exiting Grades 6,7 Semester 1 - 8:10-11:25

Agriscience Exploration (3 hour course)

Students will explore the world of Animal, Plant, and Food Sciences. We will incorporate authentic opportunities for students through projects, guest speakers, mentors, and field trips. This class will accept a maximum of 24 students.

Exiting Grades 5,6,7 Semester 1 - 8:10-11:25